MERI: Multidisciplinary Educational Robotics Initiative

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Introduction

- Multidisciplinary Robotics Certificate Program
- Collaborative effort between faculty in
  - Computer Science and Software Engineering (CSSE),
  - Electrical and Computer Engineering (ECE),
  - Mechanical Engineering (ME)
- A **certificate** is a minor across multiple disciplines
- The certificate curriculum was approved in Fall, 2008
Presentation Outline

- **Why?** Motivation for a Robotics Certificate
- **What?** Certificate Outcomes
- **How?** Certificate Details
- **Who?** First Graduates
- Assessment
- Future Work
Motivation – Why a Robotics Program?

- **Recruitment**
  - Attracts students to *science* and *engineering* based upon success of FIRST and BotBall
  - Illustrates *connections* between engineering and computing
  - Capitalizes on high school students’ *existing interest*
  - Facilitated by *outreach* by faculty and students in the program
  - Attracts more *faculty* with robotics expertise
Motivation – Why a Robotics Program?

- **Multidisciplinary teamwork**
  - **Robots** are mechanical systems with electrical controls and sensors, given intelligence through software
  - Ideal for collaborative teamwork and the integration of multiple disciplines
  - Certificate students will have a deeper and broader exposure to their respective majors
  - More realistic team demographic for the workforce
  - Real world application of classroom theory
Motivation – Why a Robotics Program?

**Industry Demand**
- Industry partners have stated that they would like to hire graduates who
  - understand connections between different fields
  - can work with peers in other disciplines
  - are scientists and engineers who are specialists in their field but know enough about another field to apply their knowledge
- Certificate students will learn invaluable skills in teamwork and the application of conceptual knowledge even if their careers do not include robotics
Robotics Certificate Outcomes

- Increased **number** of students enrolled in our institution with interest in robotics
- More **interaction** between students of various majors via the multidisciplinary senior design project and certificate curriculum courses
- Increased **marketability** of certificate graduates
Robotics Certificate Requirements

- Students major in a robotics-related discipline (CSSE, ECE, ME) for depth while gaining breadth in a second area
- Three Certificate Requirements (7 courses):

  - Introduction to Robotics
  - Programming (year 1)
  - A robotics certificate track including an elective (6 courses; years 2-4). Examples:
    - EE with Mechanics
    - CSSE with Hardware
  - Multidisciplinary robotics senior design project (year 4)
Majors with breadth in another area can work together successfully.

- **Example track:** ME with programming
  - Work together on senior projects

- **MECHANICAL SYSTEMS**
  - Mechanical Engineers

- **SOFTWARE**
  - Computer Scientists
  - Software Engineers

- **ELECTRONICS**
  - Electrical Engineers
  - Computer Engineers
Robotics Certificate Tracks

- Currently students have enrolled in 7 of the 9 following tracks, the most popular tracks are highlighted
  - CSSE with Controls
  - CSSE with Hardware
  - CSSE with Mechanics
  - Computer Engineering
  - EE with Programming
  - ECE with Sensors
  - EE with Mechanics
  - ME with Electronics
  - ME with Programming
Robotics Elective Courses

- **Computer Science**
  - Artificial Intelligence, Computer Vision, Image Recognition, Swarm Intelligence

- **Electrical and Computer Engineering**
  - Controls, Wireless Systems, Signals and Systems

- **Mechanical Engineering**
  - Kinematics, Controls, Robotics Engineering

- **Physics and Optical Engineering**
  - Microsensors, Image Processing
Select CSSE Required Course:
Introduction to Software Development (Robotics Programming)

- First required course in freshman year
- Python and C programming
- Create (Roomba) robots with bump, cliff and IR sensors
- Button and MIDI I/O
- Line following, wall following, robot tracking
- Co-taught among PIs
Select ME Required and Elective Courses: Mechatronics, Robotics Engineering

- **Mechatronics** is required for all ME and Robotics students
- Has microprocessor and microcontroller programming
- Design of embedded systems related to robotics
- Interfaces software with hardware
- C programming

**Robotics Engineering**
- Robotic Arm
- MATLAB GUI programming
- More microprocessors
- Communication protocol
Select ECE Required Course:
Introduction to Mobile Robotics

- Microsoft Visual C#
- Microsoft Robotics Studio
- Traxster II Robot
- Locomotion, Navigation, Kinematics, Artificial Intelligence
- Feedback Control, Behavior-based control, Hybrid Control
- IR, sonar, thermopile, line sensors, I/O board, keypad, LCD, speech synthesizer
- Homing, Wall Following, Line Following, Obstacle Avoidance
First Graduates (May, 2009)

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<tbody>
<tr>
<td>ME/Programming</td>
<td>ME/Programming</td>
<td>ME/Electronics</td>
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<td>Articulated Robotic Manipulator for BRT Robotic Transport (Beckman Coulter)</td>
<td>Sodabot</td>
<td>Beckman Coulter</td>
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<tr>
<td>Robotics consultant</td>
<td>Automation expert</td>
<td>Graduate school in Robotics</td>
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Assessment

- The initial year has had a positive reception from the students and employers
- Department heads have stated that prospective students have expressed interest in the robotics certificate
- Current upperclassmen have expressed a desire to earn the certificate
- A multidisciplinary senior design course has been created and 6 students will enroll in fall 2009
- One industry partner has already expressed interest in hiring our graduates
## Certificate Enrollment, 2008-2009

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<th>Level</th>
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<tr>
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<td>3</td>
<td>19</td>
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<tr>
<td>Total</td>
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Future Work

1. Seek federal and industry sponsorship for long term sustainability of the robotics certificate program
2. Develop an integrated robotics research laboratory
3. Develop and modify courses in the curriculum
4. Perform formative and summative assessment of the program outcomes
5. Begin the outreach and dissemination component of the program
Carlotta Berry, Assistant Professor
Electrical and Computer Engineering
Controls and Mobile robotics

Matthew Boutell, Assistant Professor
Computer Science and Software Engineering
Software development and Computer vision

Steve Chenoweth, Associate Professor
Computer Science and Software Engineering
Artificial intelligence

David Fisher, Assistant Professor
Mechanical Engineering
Mechatronics

For further information
http://robotics.rose-hulman.edu